

Dual Enrollment

Lake Tahoe Unified School District

Lake Tahoe Community College

Dual Enrollment: Common Goals

- Ability to explore interests, careers, majors
- Opportunity to address skill gaps
- Smoother transition from high school to college
- Motivation to persist and pursue a postsecondary credential or degree
- Accelerated pathway through college that can save time and money

Dual Enrollment: Research Findings

- Dual enrollment is related to **increased high school graduation**.
(Karp et al., 2007; Rodriguez, Hughes, & Belfield, 2012; Cowan & Goldhaber, 2013; Haskell, 2016)
- Dual enrollment participants are **more likely to enroll in college** than their non-participating peers.
(Karp et al., 2007; Speroni, 2011; Rodriguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012; Cowan & Goldhaber, 2013; Taylor, 2015)
- Dual enrollment participants are **more likely to complete college** than their non-participating peers.
(An, 2013; Taylor, 2015)

Dual Enrollment: Research Findings – *continued*

Dual enrollment has positive efforts for students who are traditionally underrepresented on college campuses (Haskell, 2015; Taylor 2015)

- Low-income
- First generation
- English Language Learners
- Students of color
- Males of color

Dual Enrollment Models

- Middle College High Schools
 - High school diploma and some college credits
- **Early College** High Schools
 - High school diploma and at least 12 college credits up to an associate's degree or 60 transferable credits
- Gateway to College
 - Students who have left high school earn diploma and college credits
- Pathway Aligned Programming
 - Special admit students participating an ed / career pathway
- "Singletons"
 - Individual students taking one or more college courses

Common Dual Enrollment Elements

(Cassidy, Keating, & Young, 2010; Hughes, Rodriguez, Edwards, & Belfield, 2012; Kirst, Venezia, & Nodine, 2009)

Support Services

- Bridge ‘boot camps’
- Academic advisement
- Supplemental instruction
- Student success course
- Early warning/alert system

Dual Enrollment: Common Cautions in Program Design

- Earned credits should be transferrable and accepted toward major courses of study.
- K-12 teachers assigned to teach those classes MUST possess the minimum qualifications to teach the specific subject.
- Community Col
- lege senate MUST be involved in the vetting of any college classes—including dual enrollment classes.
- The Course Outline of Record MUST be followed.
- Be mindful of 30-day class posting rules, if applicable.

Current Dual Enrollment Offerings

- HTR 141A *College and Career Choices: The 10-Year Plan* (5 units) for all freshmen high school students
- HTR 131B *Attitudes and Aptitudes for College and Career Readiness* (1 unit) for all sophomore students
- STHS students can take DMA 112 *Digital Media Arts* (4 units)

The Next 18 Months

- Designating select Career and Technical Education (CTE) courses as Dual Enrollment for 2017-18. CTE classes under consideration include:
 - Dental Assisting
 - Automotive Technology
 - Sports Medicine
 - Computer Aided Design (CAD)
 - Culinary Arts
 - and others